

Let's make a four-panel comic
Examples of quotes

1. Look, I baked a Christmas cake!
2. Ohhh!
3. You're too excited!
4. Uh-oh...

We look forward to
your ideas!

"Hiraku" provides useful information
and the latest news related to
English and childhood education.

- Your recent interests
- Topics you want us to cover
- New content etc etc...

If you have ideas to contribute,
please share these with us!

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Hirakû

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Expanding future possibilities

Hirakû



Children x Money Education School Renovation
Successful Examinees File006 Heart to Heart
Let's make a four-panel comic

Children x Money Education

In recent years, "Financial Education" for children has attracted more attention around the world. Shall we try to figure out how important it is for children to learn about financial and economic aspects from an early age?



Special allowance money for children to use during our Tanabata event

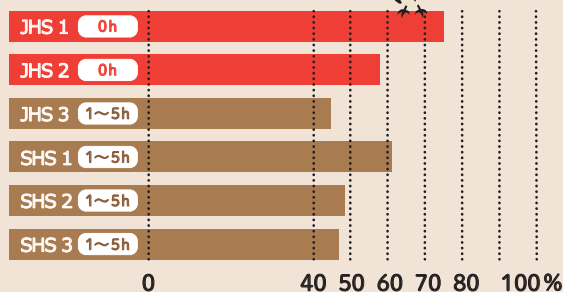
The importance of financial education is being emphasized more and more to nurture children who can thrive in the future society. Financial education is a general term related to "money", "economics", and "investment". Let's take a look at "Financial Education" in Japan compared to other countries.

There are more countries that give children opportunities to learn about money from an early age.

Current financial education in Japan

The chart on the right shows the amount of time spent on financial and economic education per year by grade levels based on the survey of junior and senior high school teachers in Japan.

The majority of first and second year junior high school students do not receive financial education at all. From the third year in junior high school to the third year in senior high school, students receive 1 to 5 hours of financial education.



Source: Study Group for Promoting Financial and Economic Education (secretariat: Japan Securities Dealers Association)

Children & Financial Education



Let's see financial education around the world

United Kingdom

The UK is said to be the first country to introduce financial education. It is a part of compulsory education from public elementary school to high school, which provides a system that allows students to study about money and economics over a long period of time.



United States

Consumer education has been offered at schools since around 1960, and economic education since the 1970s around the country, providing practical education that encourages independence from an early age. The curriculum is not predesigned and its policy is left to each state. There are organizations, including local businesses and NPOs, to support financial education at schools.



France

Financial education and skills development projects are being implemented mainly by NPOs. There are systems for young people as well as the elderly to learn anywhere, including schools, workplaces, and homes. In addition, Bitcoin and other crypto currencies are being introduced to the curriculum of senior high school.



Japan

The new Courses of Study to be fully implemented in elementary schools in 2020-2021 and junior high schools in 2021-2022, focus more on the content of shopping mechanisms, sales contracts, and money management. According to the new Courses of Study starting in 2022, senior high school students will be exposed to asset building in home economics classes and learn about basic financial services such as stocks and investment trusts.



Teaching children about the value of money

At Kinder Kids, children start learning about how to use money through their favorite activities such as playing shopkeepers at stores or fairs, etc.

They are given handmade money in wallets made of colored paper and enjoy fun money activities at schools. As they get older, they will learn about money and relationships in the way it works by connecting it to the theme study of "Working People".

Infinity International Elementary School, which will open next spring, has incorporated "Financial Education" into its program, creating its own currency and store, and providing various hands-on learning activities related to finance, such as marketing and managing

income and expenses.

The purpose of financial education is for children to be able to live an independent and better life when they become adults.

Shall we, as adults, also learn financial literacy, and make opportunities to talk about money with our children at home? For example, the New Year's gift is a good opportunity to hand over cash. Talk with them about how to spend the money and how much to save for something else. It is important for them to understand how difficult earning money is and learning to be patient in order to get what they want will help develop a responsible sense of money.

NARA TOMIGAOKA SCHOOL

Nara Tomigaoka School now renovated bigger and better!



Doubles in Size!



Kinder Kids is in Nara!

Prior to the 15th anniversary, the school has undergone a period of unprecedented change. The new school building has twice the capacity of the previous building.

The walls of the adjoining building were all removed to expand the space. We created a spacious multipurpose area that can flexibly accommodate group work, cross-grade exchange, and events. We also increased the number of classrooms to accommodate up to two classes for each of the five grades, depending on demand. As a result, the number of bathrooms and the movement lanes were designed to make more space and we no longer feel crowded.

Previously, the only places for children to play, run, and jump around were in the school playground or nearby parks. Now they have an indoor gym where they can work off their overwhelming energy every day regardless of the weather. I'm sure that the teachers will come up with ideas and create more challenging and fun activities. I can imagine future livelier and spontaneous activities making children smile and gasping for breath.

After the renovation, lunches will be prepared at school. dietary needs. In addition to the above, we are also considering various other initiatives to meet the needs ↗

of the children, such as creating an environment where they can enjoy many picture books, and incorporating our own creative ideas that take advantage of the characteristics of the local area.

As the number of new preschools continues to increase, Kinder Kids is able to build on what we have already accomplished to improve the quality of our services. With our new building, we will continue to develop a rich educational environment and aim to improve our services with all of the members of our Kinder Kids family.

Follow your child's school, watch their lessons, and share with your friends!

HP



Facebook



Ricolas Tomigaoka Building C
3021 Shikabata-cho, Ikoma-shi, Nara



Entrant

File006

Y.K

School	Takatsuki	Grade at exam	K3
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Test date	May 2021 (The first exam in 2021)
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Grade	Pre-2 and Level 3
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How I studied

I tried to read English and memorize frequently used words.
I also played games that my mother made for me to prepare for the Eiken.



Writing	How I studied
Even if I don't understand the question when I first read it, I thought about it by myself and wrote my answer. Then, I asked my mother to explain the question and I rewrote my answer. Finally, I asked my father to look at my answer and I explained the reason for what I wrote, then I wrote it again for practice.	Through my everyday life, when I go out and shop I could gain an understanding of current issues. In the case of IT, I was exposed to smartphones and computers at home. Also, attending Kinder Kids made it easier for me to think about global themes.

Family support

Because my son loves games, I used an application called Scratch and made an original smartphone game for study. I chose questions based on his incorrect answers.
I gave my support by giving him advice and hints to help him with the things that he was not good at in an enjoyable way.

Next goal

My goal was to pass both Level 3 and Pre-2 by the time I graduated.
I took a short online course to prepare for the Eiken test for Pre-2.
I hope that I can continue to improve my English skills and to aim for the next level!



Message for peers who are studying

Kinder Kids friends passed the exam so I can do it, too! Their success always encouraged me. I encountered the words that I heard and spoke in Kinder Kids, and learned in the Phonics lessons. Please believe in your English skills and do your best!



▲ Points will be added when tapping on the character saying the correct answer

Questionnaire conducted by: General Research Ltd.
Survey period: February 22-25, 2019 Survey method: Internet
Survey summary: Comparison of services offered by 10 English focused pre-schools
Survey participants: 1048 Japanese adults M/F aged 20-50

Heart to Heart

How much can we do about the problems that keep coming up—
Heartful communication always leads to solutions.
Kinder Kids Episode about
true feelings between parents and staff.

episode 02

Interviewee
**Sara
Koizumi**



Sara Koizumi, who was introduced in the previous issue and is currently based at the Yokohama School, shared her thoughts from her position as an Area Manager at the Kanto Head Office.



Many of the Area Managers at Kinder Kids, including me, were not hired for this position from the beginning. We started working in a position that suited our experiences. I first joined a class as a cover teacher in the Kanto area, and later became a class teacher and a Child Development Manager, expanding my work experiences while learning on the job. Each day was on-the-job training. What worked yesterday did not work today, and I was exposed to an environment where unexpected things happened every day and my personal textbook gets thicker and thicker. After I took on the position of Area Manager, I spent many challenging days and started wondering if I would be able to handle the various responsibilities. I still remember a time as soon as I was promoted. A parent said “I want to talk to the person in charge” after consulting with me about the relationships among the children in their class. As I was receiving comments from parents of schools ↗

other than where I was not usually present, it was a comment that made me aware of the challenges I would face as an Area Manager. We need to keep our antennas open to find out what's happening at each school so that we can identify problems and make improvements. I was very happy when I realized that the relationship with the parent got closer as we were able to talk about all kinds of things related to child-rearing.

In this way, I often receive insights when talking to parents that lead to my growth as an Area Manager.

Looking back, I feel that I have been trying to create an open environment where everyone can express what they want and I can build positive relationships rather than trying to be just a leader.

No matter what the situation is, seeing it with your own eyes and responding to it carefully builds trust. I find this job very rewarding because I can create an environment where I can learn together with staff, parents, and children without feeling pressured.

Due to the COVID-19 pandemic, that caused disruption in daily school life and the school ceremonies. In this kind of situation, we wonder how we can stay close to the children and their parents. I have been studying psychology for the past few years in order to improve the quality of childcare. I feel that I would like to apply this knowledge not only to childcare, but also to my work as an Area Manager.



Exited Fox

Let's make a four-panel comic

By PHONICS GARDEN

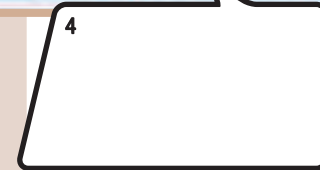
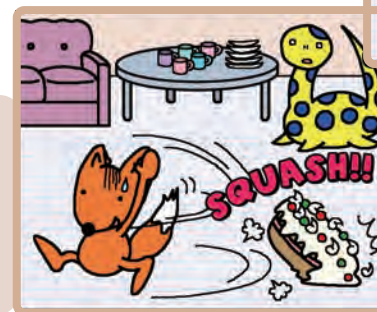
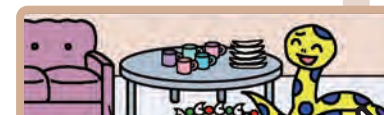
This is a story about Exited Fox, who is always high spirited and full of energy, and Dancing Dinosaur, who is a hard worker and good at doing things until the end. Whenever something wonderful happens to them, they tend to.... Put the four sentences below in the correct box and then title to complete the four-panel cartoon!



Dancing Dinosaur



Title _____



“Look, I baked a Christmas cake!”

“You’re too excited!”

“Uh-oh...”

“Ohhh!” Reference the back cover for dialogue examples