

Expanding future possibilities

Hirakû

6

Front page: Craft "Christmas tree wall decoration"
Our children created some wonderful Christmas collages.
We can almost hear festive music leaping out of them!
The children feel excited every day learning new things.
The Christmas Concert is the biggest event of the year and it's coming soon so
we are all working hard to make it a success!
It is lovely to see the children's excitement and enthusiasm growing around this time of the year.

Please share
your ideas!

"Hiraku" provides useful information
and the latest news related to
English and childhood education.

- Your recent interests
- Topics you want us to cover
- New content etc etc...

If you have ideas to contribute,
please share these with us!

"Hiraku" Editorial Department
TEL : 06-6135-0150
Mail : hiraku@kinderkids.ed.jp



Hirakû

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Kinder Kids Inc.
TEL : 06-6135-0150
Pulala Tenma 2F, 3-1 Ikeda-cho,
Kita-ku, Osaka-shi, Osaka. 530-0033
www.kinderkids.com

Developing Self-Expression from Early Childhood Vol.2 Staff Spotlight

English in my future Vol.2 Successful Examinees File002



SELF EXPRESSION Part.2

Continuing to talk about 'Self-Expression'. We covered the importance of self-expression and how we can foster it in the last volume of Hiraku.



Feature Story

The relationship between vocabulary and expressive skills.

Children with a larger vocabulary can express a wider variety of feelings for their facial expressions. It is important to link their feelings to the correct words. When children are enjoying an activity, they say "this is fun!" and when they feel unhappy, they say "I am sad". As the children grow they gain more control and understanding of their feelings and can also describe the nuances more accurately. In addition to encouraging children to link their feelings and words, we encourage children to use body language in order to effectively improve their vocabulary. We teach new words through reading books with exaggerated body language or facial expressions so that it is easier to remember the vocabulary and the situation in which it applies. Consequently, children are able to memorize many new words by understanding the context both at school and at home.



Fostering expressive skills by age.

Children express their feelings, will and determination in a range of ways and these change as they get older. Infants express their feelings in a simple way, by crying, smiling, or moving their hands and feet. Then they start babbling and forming words as they develop their language. Their fine motor skills advance and they become able to draw, write, or begin playing music as they acquire different skills and techniques to express their ideas.



Enjoy helping your child to express themselves clearly!

Finger Exercises

Imaginary Play

Body Exercises

Drawing

Hands-on Learning



Kinder

Journal

Pre

Reading Books

Craft

Dance

Show & Tell

Music Class



Children who can clearly express themselves

How can we show "Self-Expression"

Even if children learn the meaning of new expressive words, they won't fully understand them or make use of their knowledge unless we encourage and support them to explain and demonstrate their thoughts, feelings and opinions.

Kinder Kids' curriculum contains a lot of "hands-on learning" to provide opportunities for children to express themselves.

There is a range of ways that children can express themselves in their lessons. For example, through making craft, playing music, dancing, creating art and writing journal entries. Additionally, there are many opportunities to express their thoughts and experiences through Show and Tell or having discussions with their classmates.

There are opportunities for parents to see what the children have learnt, at Open Days, Sports Festivals, and the spectacular Christmas Concert. The most important thing is to have fun! We deliver a curriculum that provides lots of hands-on experience to support children to be expressive.

● Sports Festival



● Christmas Concert



Feature Story

Halloween Party

by Higashi Osaka



Children designed their trick or treat bag!



What pose should we strike?

We held our annual Halloween Party at Kinder Kids and it was a blast!

Higashi Osaka School had a wonderful haunted house constructed by one of their staff! So we went to interview them!

Children dressed up in fabulous Halloween outfits for the day so we took a picture with them in front of the spooky Halloween wall painted by the staff! During the Halloween activity, we enjoyed a 'Mummy making race', 'hitting the pinata', and even a 'Haunted House' exclusively for Kinder students. The kids wanted to sneak a peek inside so badly to see what was going on inside! They were so excited to discover the thrilling and sometimes hilarious tricks they found in it. The children also went 'trick or treating' in the neighbourhood. Thanks to our Higashi Osaka School neighbours! Our students had a blast at Halloween!



“ The highlights Fashion Show ”

For the fashion show, the exciting music and the audience's hand clapping added to the atmosphere as the children walked down the runway waving their hands and looking like models!

Some older students were discussing with their classmates what pose they should make in front of the camera. When their turn came, they performed really well! Good job everybody!

We would like to thank the parents for preparing the children's costumes.
We sincerely appreciate your cooperation.



Interview

Kobe Seaside

School
Kobe Seaside School Manager
Machiko Ioroi



Staff
Spotlight



Interview

Fukuoka

School
Fukuoka School Manager
Shiori Kawahara



Kobe Seaside School is located next to Suma beach and surrounded by nature. The playground has views over the sea to be enjoyed across the seasons.

The children love the space they have to play freely, and our school staff have a lot of energy and lots of smiles and believe it or not, they can keep up with children!

I feel that each and every day, the children learn something new and grow up just a little bit more, and I think it is so amazing that I can share this feeling with my staff and parents. I believe that our students, parents, and staff have a very trusting relationship with each other so each of them seems very happy in school. Also, parents are actively engaged in school events or seminars as they are very enthusiastic about education. We all strive to learn from each other and improve which makes our school very lively.



Also, we regularly organize staff meetings and disaster drills or lockdown drills to ensure that we are prepared for an emergency. We maintain a large property so we make sure that all areas are safe for the children.

I ensure that we maintain our school to be a place where the children and parents can look forward to coming every day.

HP



Facebook



2-1-31 Sumauradori,
Sumaku, Kobe-shi, Hyogo

Fukuoka School is bright, airy and newly built. Recently we expanded, creating a new spacious gym, plus there is a beach and numerous parks within walking distance so children can exercise a lot every day.

It has been three years since this school opened, and the school has become very lively as the number of students and classes has increased. It's heartwarming to see how the older children gently teach the younger children how to play cooperatively together. Our children have varied cultural and linguistic backgrounds but through learning in English together the children become great friends as they grow up. They ask "what is your name?" to any child who is visiting the school to find out about Kinder Kids. That really demonstrates how confident and friendly our children are!

It's not only the students but this friendliness and collegiality is reflected through our staff. Our staff room is always filled with laughter and they are very professional in the classroom.



There is an emphasis on the importance of communication. We communicate well so that we know our children well and it enables us to interact effectively with each child according to their development or circumstances. I am genuinely happy when I can share news about children's growth and when parents tell me how nice it is to see their children speaking English at home!

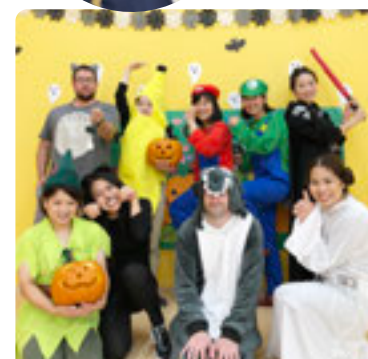
HP



Facebook



Fukuoka AI 1F, 2-4-27
Momochihama, Sawaraku,
Fukuoka-shi, Fukuoka





Interview

English in my Future 2

The 2nd Graduating Class from Kinder Kids Osaka School - M.Y. Currently studying at college, she works part-time at our Grad Club. We interviewed her about her wonderful experiences and the people she's met through learning English.

I want to work using English internationally and want to be of help to those in need.

Memories of Kinder Kids

What I remember the most is that there were so many events such as the Christmas Concert, Easter and of course Halloween! Everything I experienced there was new and fun! I was a student at Grad Club when I was G2 and G3. Currently, I am a part of the Grad Club staff who take care of and support the students. I am so happy that now I can see other students that enjoy learning. I also enjoy helping the annual Summer School.

What does she think?

It is fun to watch overseas dramas or movies without subtitles and talking to strangers I meet on trips. It makes me want to challenge myself to become more fluent. I had the opportunity to undertake a simultaneous interpretation job, and I met a number of important people that I could not otherwise have met easily. I really appreciated the opportunity to learn a lot and I am still proud of that experience. I will keep working hard to be able to serve as a bridge between Japan and overseas and connect with various kinds of people. In the future, I hope I can have a job where I can introduce Kinder Kids to the world or introduce the world to Japan and help someone in their journey studying English. In K3, my class teacher had a class motto which was "If you do good things good things will come back to you" and that sentiment still means a lot to me. Even though I was very young, I remember it really inspired me. Sometimes those words give me the courage to make good decisions.



She studies Economics at her college. She has a broad perspective of the world and always thinks globally. In Grad Club, her students look up to her as a role model!

English

I had learnt English pronunciation and grammar in a natural English environment so it was difficult to get used to learning English in Japanese at my Japanese elementary school. I even felt it was hard to learn English at that time. However, I didn't need to study to get the highest score on English tests, I was always the best student in English Class. I even participated in the Osaka Junior High School speech contest as a representative of the school and took first place!

Overseas Activity

I am a vice representative of the Student International Association which is officially approved by Wakayama University, "Wakayama ASEAN Project (WAP)" and we are often doing volunteer work. One of our volunteering activities is to support kids with disabilities in Thailand. Each of us presents an idea and we plan how we can support them. So far, we have introduced a craft using the picture book Swimmy or a Ninja themed Japanese traditional play. We also cooperate with a local association in Thailand to support in making wheelchairs. We assemble and adapt the wheelchairs to suit the kids' individual condition. Moreover, we meet with other supporters of the disabled children and ask them if there are any issues that can be improved. We narrow it down and focus on what needs to be tackled which informs the next support action we will take. Also, I am a member and leader of the Japanese Red Cross Society and support interpretation for members that are coming from foreign countries. I am also a part of the team delivering education about "WAP x Red Cross" to a Wakayama Elementary School.





01 Orientation Australia Program 2020

Interact with local students and experience the rich Australian culture

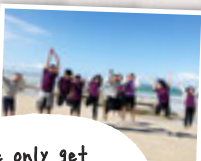
Date	Participants	Current	Venue
Nov. 23rd, 15:45 pm - 16:45 pm	Participants	G3-G5	Osaka School
Nov. 24th, 10:00 am - 11:00 am		G6-JH	Nagoya School
Nov. 24th, 15:00 pm - 16:00 pm	Participants	Current	Head Office
Nov. 27th, 10:00 am - 11:00 am		G6-JH	Gym (Pulala 2F)
Nov. 30th, 15:45 pm - 16:45 pm	Participants	Current	Osaka School
Dec. 7th, 10:30 am - 11:30 am		G3-G5	Head Office Gym
Dec. 8th, 9:30 am - 10:30 am	Participants	Current	Shinagawa School
Dec. 8th, 11:00 am - 12:00 am		G6-JH	
Dec. 8th, 11:00 am - 12:00 am	Participants	Current	
		G3-G5	

Destination Sunshine Coast, Queensland, Australia

02 Christmas Party 2019 -Kanto-

Date	December 8th (Sun) 3:30 pm - 6 pm
Venue	PIZZA SALVATORE CUOMO & GRILL Kawasaki

We only get together once a year! Let's enjoy the party!



03 Christmas Party 2019 -Kansai & Nagoya-

Date	December 14th (Sat) 15th (Sun) 10 am - 1:30 pm
Venue	Hard Rock Cafe (Universal Citywalk Osaka)



04 Orientation Cambodia Volunteer Program 2020

Daily Activity: Kinder Kids Charity School and a Japanese School in the city centre

Date	January 19th, 2020 (Sun)	Venue	Head Office Gym
	February 2nd, 2020 (Sun)	Venue	Nishinomiya School
Destination	Phnom Penh, Pursat Province, Cambodia		



Go check the website for updates!
www.grad-club.com



Entrant

M.Y

File002

School	Osaka	Grade at the exam	G3
Test date	2019 January (the third exam in 2019)		
Grade	Pre-2		
How I studied vocabulary			
<ul style="list-style-type: none"> ● 旺文社 『7日間完成 英検予想問題1111』 ● 一ツ橋書店 『ENGLISH for FUN!』 ● I worked on Eiken Problems using workbooks from kinder kids Eiken class repeatedly. 			



Studying	Word	Studying	Writing
I memorized 3 vocabulary words that I learned from Eiken class every day.		I think writing a Journal in English was an effective way to practice.	

How I understood the questions	Family support
I learned that some questions are related to social issues so I tried to learn from something familiar to me such as garbage Problems. It was also helpful listening about my friend's experience studying abroad and also through my own experience, it was helpful to learn about different cultures.	When she was studying for Grade 3&4, I (a family member) tried to make studying fun like a game. For example, making word cards that she can shuffle around to create sentences or creating fill-in-the-blank questions.

What do you like about Kinder Kids	Message for peers who are studying
When the teacher explained the Eiken question to me in English it was easy enough for me to understand, and it was better for me than it being explained in Japanese.	I really recommend memorizing new words every day; even just one word a day. In a question with a long sentence, if you can understand even one word, you can figure out the rest!

Our overall results		Kinder Kids	
Test year	2018	Test takers	K3
Passing rate of Grade 3	74%	Passing rate of Grade pre-2	11 students

Grade 3 is aimed at Japanese junior high school middle to graduates.

Questionnaire conducted by: General Research Ltd. Survey period: February 22-25, 2019
Survey method: Internet Survey summary: Comparison of services offered by 10 English focused pre-schools
Survey participants:1048 Japanese adults M/F aged 20-50

